

# BIOL/ENST/NORT 3313: ECOLOGICAL STRUCTURE IN NORTHERN ENVIRONMENTS

## ***TOPIC 2: LATITUDINAL GRADIENTS IN DIVERSITY***

*Diversity declines with latitude*

*Or does it?*

*Is there a simple analytical explanation?*

*Area's signal is strong*

*Diversity varies with productivity*

*Other null models*

*Cradles, museums, and 'out of tropics'*

*Speciation and extinction*

*The value of diversity: the dilution effect*

*Relationship with latitude*

### ***Something to think about:***

Contemplate the relationship between species diversity and productivity. Does this relationship emerge from productivity differences in speciation and extinction?

### ***Required reading:***

Mittelbach, G. G. et al. 2007. Evolution and the latitudinal diversity gradient: speciation, extinction and biogeography. *Ecology Letters* 10:315-331.

<http://dx.doi.org/10.1111/j.1461-0248.2007.01020.x>

Rolland, J. et al. 2014. Faster speciation and reduced extinction in the tropics contribute to the mammalian latitudinal diversity gradient. *PLOS Biology* 12: e1001775

<http://www.plosbiology.org/article/info%3Adoi%2F10.1371%2Fjournal.pbio.1001775>

Weir, J. T. and D. Schluter. 2007. The latitudinal gradient in recent speciation and extinction rates of birds and mammals. *Science* 315:1574-1576.

<http://dx.doi.org/10.1126/science.1135590>

## **Workshop 2:**

### **What do we know about the class term research proposal?**

Choose one theme that you considered during week 1 as your term project and identify how it does or does not relate to the others. Make a list of synergies. At the end of class, select one of the following terms describing your self-assessment on this task (exceptional, outstanding, very strong, strong, moderate, insufficient). Do the same for the class as a whole. Submit both 'scores' to your GA before leaving. Answer the following questions:

What do we want to know (make a list)?

What do we know (make a list)?

What do we need to know (make a list)?

Who knows what (make a list)?

How do we make this work (define leadership and teamwork)?

Some related reading:

Marshall, C. R. 2007. Explaining latitudinal diversity gradients. *Science* 317:451.  
<http://dx.doi.org/10.1126/science.317.5837.451>

Schluter, D. and J. Weir. 2007. Response. *Science* 317:451.  
<http://dx.doi.org/10.1126/science.317.5837.451>

Weir, J. T. and D. Schluter. 2008. Response to comment on "The latitudinal gradient in recent speciation and extinction rates of birds and mammals". *Science* 319:901d.  
<http://dx.doi.org/10.1126/science.1150828>

Tobias, J. A. et al. 2008. Comment on "The latitudinal gradient in recent speciation and extinction rates of birds and mammals". *Science* 319:901c.  
<http://dx.doi.org/10.1126/science.1150568>

Belmaker, J. and W. Jetz. 2015. Relative roles of ecological and energetic constraints, diversification rates and region history on global species richness gradients. *Ecology Letters* 18:563-571.  
<http://onlinelibrary.wiley.com.ezproxy.lakeheadu.ca/doi/10.1111/ele.12438/epdf>